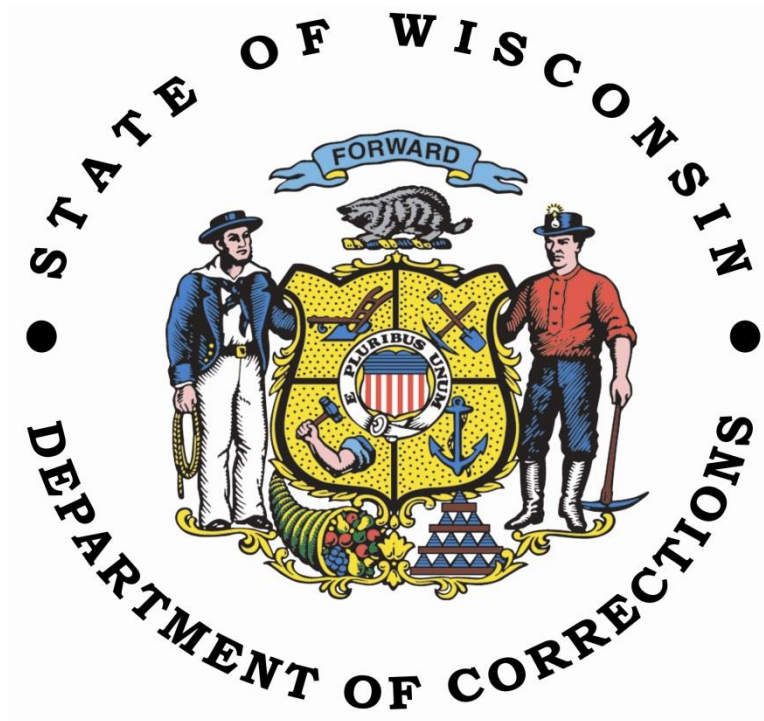


State of

WISCONSIN

DEPARTMENT OF CORRECTIONS



APA-Accredited Doctoral Internship
In Health Service Psychology

Brochure
(09/18/2017)

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Summary

WEBSITE:	https://doc.wi.gov
APPLICATION DEADLINE:	October 31, 2017
START DATE:	09/04/2018
END DATE:	08/30/2019
ACCREDITATION:	5-year APA accreditation in 2013, next site-visit July 2018.
STIPEND:	\$30,000 plus reimbursement of at least \$0.35 per mile for some travel.
TRAINING MODEL:	<i>Practitioner-Scholar</i>

HOW TO APPLY: The *standard AAPI application* items include (see <https://www.appic.org/AAPI-APPA>), which includes:

- (1) Questions about your prior training,
- (2) A copy of your curriculum vitae,
- (3) An official copy of current doctoral transcript(s),
- (4) Three letters of reference from individuals familiar with your doctoral experience (same for most programs),
- (5) The four essays.

Supplementary material required:

- (1) An Integrated Psychological Evaluation Report de-identified to HIPAA Safe Harbor guidelines: see **Appendix: HIPAA Safe Harbor guidelines.**

NOTE: See the definition of an integrated report on p. 11, or at <https://www.appic.org/AAPI-APPA/AAPI-Supplemental-Materials-Policy/Integrated-Report> .We *prefer* an integrated personality assessment utilizing major test instruments (e.g., MMPI-2, PAI, Rorschach, WAIS-IV) over a neuropsychological evaluation, and strongly prefer either of those over a report using only survey or screening instruments (e.g., BDI, STAXI, TSI).

ONE PROGRAM, THREE HUBS: Our APPIC *program code* is 1635, but our Internship has 3 separate Match Codes.

MATCH CODES: (*Milwaukee:* 163512; *Oshkosh:* 163513; *Madison:* 163514) If you have any further questions about the Internship Program or the application procedures, please feel free to email us at DOCPsychologyInternship@Wisconsin.gov.

POST-DOCTORAL POSITIONS: The Department of Corrections has no formal Post-Doctoral program, but since 2009, 36 of our 60 past interns became employees of the Wisconsin Department of Corrections in the year after internship. We regularly hire interns after they complete their internship regardless of the status of dissertation or degree. Many former interns complete their post-doctoral hours, apply for licensure, and build a career with us, while others return to their home states, the Federal Bureau of Prisons, or the Veteran's Administration to practice.



Wisconsin Prison System 2016 End-of-Year Population Snapshot

- 38 is average age
- 94% are male
- 43% are Black, 53% are White, and 9% report Hispanic or Latino ethnicity
- 43% of males and 48% of females report having dependent children
- 7% report having military experience
- 35% of males and 82% of females have a mental health condition
- 68% of males and 74% of females report they have completed high school (or equivalency) or have completed some post-secondary education
- 67% of have committed a violent crime
- 36% have five or more years left to serve in prison
- 25% have an active conviction for a sexual offense

What Is the Department of Corrections? <https://doc.wi.gov/Pages/Home.aspx>

The Wisconsin Department of Corrections manages almost 90,000 adult and juvenile offenders incarcerated either in institutions or under community supervision. The Department consists of three major divisions:

- Division of Adult Institutions (DAI): census of approximately 23,000 individuals, 21 correctional facilities throughout the state;
- Division of Community Corrections (DCC): more than 66,000 individuals on parole and probation; and
- Division of Juvenile Corrections (DJC): over 200 youth in juvenile correctional facilities, over 120 on community supervision [not part of this internship.]

The Wisconsin Department of Corrections Internship serves adult offenders and inmates in the DAI and the DCC.

How Are Psychological Services Provided?

Psychological Services Units (PSUs) within each institution or community corrections region consists of one or more licensed psychologists and other mental health professionals (e.g., master's level practitioners) who provide direct services to the offender population. Services include assessment, psycho-educational groups, individual and group psychotherapy, crisis intervention, and consultation services to other Department of Corrections staff. Psychological Services staff also conduct research and program evaluation, supervise psychology interns and students, and conduct in-service training with departmental staff members. A licensed psychologist who reports to a warden supervises each PSU in our institutions. In Community Corrections, regional psychologists provide services to a specific geographical area of the state and work in collaboration with Community Corrections Regional Leadership with administrative oversight provided by the DCC Psychologist Manager.

How Are Psychological Services Units Staffed?

Psychology staff currently includes about 130 full and part-time doctoral level, licensed or license-eligible psychologists, several doctoral candidates, and several masters level practitioners. There are also MA or BA level crisis workers, as well as psychological service assistants and associates who provide limited services under supervision of a licensed psychologist.

How Is The Internship Administered?

Psychological Services and the internship are administered by the Bureau of Health Services, directed by Jim Greer. The Internship Core Committee consists of five psychologists supplemented by up to 18 other doctoral level psychologists who serve as on-site supervisors. The committee meets quarterly to conduct progress reviews and other business. The Psychology Internship Director, Dr. Bruce Erdmann, leads committee operations. The Internship Core Committee maintains frequent phone and email contact, addresses administrative matters, selects interns, monitors their progress throughout the year, reviews accumulated data, and monitors the program's effectiveness.



Jim Greer, Bureau of Health
Services Director



Bruce Erdmann, Ph.D.,
Psychology Internship
Director

What Is the History of the Wisconsin Department of Corrections Internship?

The Wisconsin Department of Corrections' first internship in professional psychology began in 1969, received full APA accreditation in 1977, but ended in 1988 due to an unusual budget situation. In 1994, it restarted, obtained APPIC listing in 1995, and received full APA accreditation in 2007. We received re-accreditation for five years with the next site visit scheduled for 2018.

What Are The Goals and Philosophy of the Doctoral Internship in Professional Psychology?

Our Doctoral internship program uses a Practitioner-Scholar training model to help the intern to develop personally and professionally, and to function autonomously and competently in diverse clinical settings. Interns gain experience with a broad range of supervised psychological practices and formal didactic trainings that help them attain competence in three primary skill areas: assessment, intervention, and consultation.

A significant portion of the intern's development evolves from his or her experiences and relationships with staff. Supervisors help interns cope with the process of identification, assimilation, and integration, during which they develop professional values, attitudes, and behaviors; expand communication and interpersonal skills; and confront real world ethical and legal dilemmas. Through close associations with our staff, interns develop a sense of involvement and belonging in the larger community of psychologists.

The large number of psychologists, psychiatrists, social workers, and other staff with whom the interns interact provides a rich variety of role models. These staff members range widely in age, clinical experiences, theoretical orientation, and professional activities. Some staff members teach at colleges and universities, consult with other agencies, supervise psychology practicum students, engage in the private practice of clinical psychology, and hold offices in professional associations. A small number of the regular staff conducts ongoing research, usually on topics relevant to the correctional population.

Since some interns have not yet completed their dissertation research, our staff has a responsibility to encourage them in the process of earning their doctoral degrees. Interns may consult with our clinical staff in the planning and implementation of their research and in their data analysis. Interns may spend a small portion of their work time in dissertation research.

How Is the Internship Structured?

Our internship program is unusual in that placements draw on the facilities, clinical population, and professional supervisory staff available in multiple correctional institutions, as well in community-based probation and parole offices. Three hubs or home bases are located in Madison, Milwaukee, and the Oshkosh-Appleton area (see next page).

Interns typically select to up to four different placements during the year, giving them experience in working with males and/or females, and young to elderly adults. They work in institutional settings of varying degrees of security (i.e., minimum, medium, and maximum) and in the community. One placement may be a full year placement. Two placements may be for six months each. An intern will spend four days a week at clinical placements, usually two days at each of two sites. Throughout the year, interns meet in Madison for a fifth day of group supervision and formal didactic training, which includes seminars, lectures, workshops, and case conferences on psychotherapy, psychological assessment, and psychological consultation. This allows professionals from private practice, the University of Wisconsin-Madison, and Mendota Mental Health Institute (MMHI) to provide specialized training. Our interns share the didactic seminars with interns from two other APA-accredited sites: Mendota and (often) Lincoln Hills/Copper Lake School.

WISCONSIN

DOCTORAL INTERNSHIP IN PROFESSIONAL PSYCHOLOGY

THREE HUBS

Madison

- New Lisbon CI
- Columbia CI
- DCC-Region 1
- Oakhill CI
- [WSPF]
- Code 163514

Equid

- Waupun
- Dodge C
- Fox Lake

Milwaukee

- DCC-Region 2
- DCC-Region 3
- Racine Y
- Racine C
- Sturtevant
- DCC-Region 4
- Code 163

Created by:
The Division of Community Corrections

Site-Specific Experiences

Internship Sites	Offender Population	Experiences
Milwaukee Area Hub Code 163512		
Racine Correctional Institution Supervisors: Dr. Hagan 262-886-3214, x1527 Dr. Buhs 262-886-3214, x1595	Adult male – medium security High risk male sex offenders	Domestic Violence, Anger Management, “Outpatient” Sex Offender Treatment Special Management Unit Intensive Sex Offender Treatment
DCC-3 Glendale (Milwaukee) Supervisor: Dr. Apple 414-229-0436 Dr. Berman 414-747-7970 Dr. Anderson 414-227-3931 Dr. Klein 414-229-0439	Youthful and adult, male and female	Individual Therapy and Assessments: Projective experience.
Sex Offender Civil Commitment “980 Unit” – available June-August only. Supervisor: Dr. Tyre 414-777-0555	Juvenile and Adult Male and Female Sex Offenders	Civil Commitment Evaluations, Courtroom testimony, research and staff consultations. Available 4th quarter of the year to advanced interns from any hub.
Oshkosh Area Hub Code 163513		
DCC-7 Fond du Lac & Sheboygan Supervisor: Dr. Morrell 414-521-5454	Youthful and adult male and female	Individual Therapy and Assessments: Projective experience.
DCC Sex Offender Program: Risk Assessment Specialist Supervisor: Dr. Dickey 920-410-9576	Male and Female (rare) adult Sex offenders	Pre-sentence evaluations sex offenders with child/adolescent victims for Court. Available 4th quarter of the year to advanced interns from any hub.
Green Bay Correctional Institution Supervisor: Vacant 920-436-3380	Adult male – maximum	Individual and Group Therapy Low functioning unit (Available 2 nd semester)
Kettle Moraine Correctional Institution: Supervisor: Dr. Massey 920-526-9215	Adult male – medium	Ind. and Group Therapy, Assessment, Sex Offender Treatment
Oshkosh Correctional Institution Supervisors: Dr. Adams 920-236-2627 Dr. Karn 920-231-4010 x 2766 Dr. Shallcross 920-231-4010 x2741 Dr. Zanon 920-231-4010 x 2763	Adult male – medium security High risk male sex offenders	<ul style="list-style-type: none"> • Serious Mental Illness: Dr. Adams • Intensive Sex Offender Treatment: Dr. Karn, Dr. Zanon • Mentally Ill Chemical Abuser (Dual Diagnosis): Dr. Shallcross
Taycheedah Correctional Institution Supervisor: Dr. Rotondi-Dickey 920-929-6678 Dr. Kowaleski 920-929-6642	Adult females	Special Management Unit, Sex Offender Treatment Childhood Trauma Counseling, Dual Diagnosis
Wisconsin Resource Center (DHS) Supervisors: Dr. Blumer, 920-426-4310 x4132 Dr. Schedel, 920-426-4310 x4433 Dr. Kanz, 920-426-4310 x4345 Dr. Thumann 920-426-4310 x4246	Adult males – Treatment Center for DOC inmates run by Department of Health Services.	MH Tx Center for DOC inmates. Group Therapy, Crisis Intervention. Evaluations, AODA, DBT, Pre-Release, low-functioning.
Madison-Area Hub Code 163514		
Columbia Correctional Institution Supervisor: Dr. White, 608-742-9100 x9167 Dr. Trinidad, 608-742-9100 x9321	Adult male – maximum	Group Therapy, Crisis Intervention. Evaluations,
DCC-1: Madison Community Corrections. Supervisor: Dr. Sardar 608-224-6361	Youthful and adult male and female	Individual Therapy and Assessments: Projective tests
New Lisbon Correctional Institution Supervisor: Dr. Huneke, 608-562-7371	Adult male – medium	Individual and Group Therapy, Assessment, Sex Offender Treatment

Internship Sites	Offender Population	Experiences
Oakhill Correctional Institution Supervisor: Dr. Landers, 608-835-6060	Adult males, all ages, minimum security, pre- release	Individual and group psychotherapy.
Other Sites available to the three sites listed above (Code 163512, Code 163513, Code 163514)		
Dodge Correctional Institution Supervisors: Dr. Bartels, 920-324-5577 x6496 Dr. Kithinji, 920-324-5577 x6519	Adult male – maximum	Intake Evaluations and Screening Infirmary with medical/neuro patients Sex Offender Evaluations
Fox Lake Correctional Institution Supervisor: Dr. Williams 920-928-6954	Adult male – medium	Ind. and Group Therapy, Assessment, Sex Offender Treatment

Note: the availability of sites changes with the availability of supervisors. Grey type sites unlikely to be available.

Who Supervises The Interns?

In order to coordinate and oversee the activities of interns who commute to different training sites, there are three sources of supervision.

- (1) The Internship Director represents the first source. The Director provides the two-hour weekly Group Supervision. This licensed psychologist devotes half of his time to the overall development, implementation, and evaluation of the internship program. The Internship Director works with the Internship Core Committee to make training assignments, handle clinical and administrative issues, maintain contact with the interns' schools, plan the sequence of didactic training, provide group supervision, lead seminars and case conferences, and generally to assure a balance of training experiences. The Internship Core Committee also keeps in close contact with the on-site supervisor at each placement.
- (2) The two on-site supervisors provide the second source. They are licensed psychologists who provide each intern a selection of specific assessment and therapy cases, consultation experiences, and who arrange a variety of other clinical experiences at that placement. They each provide a minimum of one hour of face-to-face supervision per week. They meet regularly with the Internship Director during the year to exchange information about the progress and needs of each intern and to share with each other ideas about additional experiences that would be desirable to enhance the professional growth of each intern.
- (3) The third source of supervision comes from staff psychologists, psychiatrists, and other clinicians, as well as from part-time consultants who may supervise interns on specific clinical assignments, as arranged by the on-site supervisor. The on-site supervisor ensures that interns receive guidance from a range of mental health professionals to garner exposure to various theoretical orientations and clinical approaches, but remains responsible for overall supervision.

What Is Supervision Like?

Over the course of the training year, four to five experienced licensed psychologists typically supervise each intern. The supervisor reviews audio or video recordings of therapy sessions or assessment interviews, reviews test results and reports, and/or engages in co-therapy. As the intern begins a new rotation, the amount of supervision is more intensive. Generally, as the intern becomes more familiar with a particular facility and its offender population, the ratio of supervision to clinical work decreases but is always an hour per week minimum at each site.

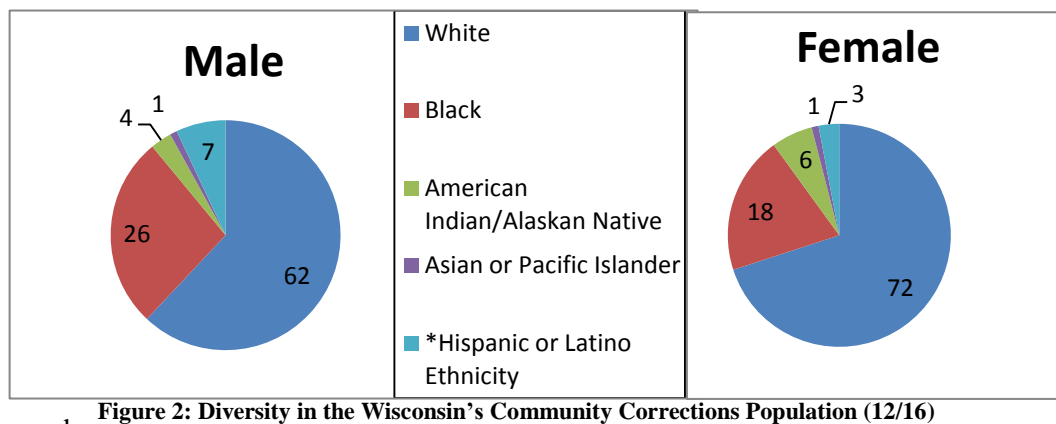
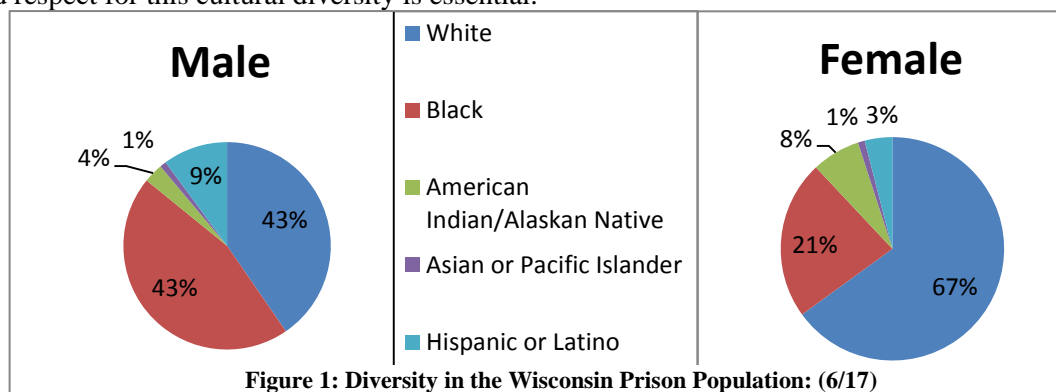


In Group Supervision, Interns are required to present an inter-generational family genogram of their family of origin, and if applicable, family of creation. They examine how birth order, sibling gender, parental illnesses, family roles, and family losses serve as assets or liabilities to their own development as psychologists. Each intern chooses the extent of any disclosure based on a personal comfort level. The Group Supervision is confidential.

Whom Do Interns Work With?

Currently, about 95% of offenders supervised by the Department of Corrections are males, and about half are from minority groups (African American, Hispanic, and Native American). About 25 percent reside in correctional facilities, with the remainder living in their home communities on probation or parole/extended-supervision status. Interns do a significant amount of their clinical work with minority group offenders and offenders who represent a wide range of ethnic, racial, and socioeconomic diversity. An understanding of and respect for this cultural diversity is essential.

The offender population reflects the entire range of psychological pathology. An estimated thirty percent of incarcerated offenders need psychological and/or psychiatric services. Diagnoses include acute and chronic cognitive, emotional, and personality disorders and adjustment reactions. Alcohol and drug addictions are common, as are a variety of sexual psychopathologies. Violent victimization of others, domestic violence, victim empathy, and sequelae of their own childhood victimization are frequent treatment issues. In addition to these problems, many offenders experience emotional or behavioral crises related to incarceration and concomitant separation from family and friends, or problems inherent in release to the community (e.g., lack of job-seeking skills, fear of responsibility, marital stress, and unresolved substance or other addictions).



Special units exist for mentally ill offenders who are unable to function in general population and for higher-risk sex offenders. A Special Management Unit at one maximum-security institution houses more than 100 mentally ill offenders in an inpatient-type setting. Another 100 bed special unit at a medium security institution exists for deviant sex offenders participating in an intensive two-year inpatient treatment program. Other institutions provide residential programs for those dually-diagnosed with both severe mental illness and substance abuse disorders. An affiliated psychiatric treatment facility, the Wisconsin Resource Center, is staffed by the Department of Health Services for acutely mentally ill offenders as well.

What Is the Training Program Like?

In their supervised therapy experiences, interns explore diverse modes of treatment (primarily individual and group therapy) and treatment orientations (e.g., cognitive, behavioral, insight-oriented). We emphasize monitoring the process as well as the outcome of psychotherapy consistent with our Practitioner-Scholar training model.

In addition to therapy, interns conduct assessments using interviews, intellectual and neuropsychological tests, objective and projective personality tests and behavioral observations. Psychological evaluations help determine whether an offender will be sent to prison, program needs in prison, whether to release an offender back into the community, and other important decisions. Psychological evaluations may also address an offender's mental health treatment needs or risk for violent behavior. Interns are actively involved in learning to provide consultation to professional and non-professional staff regarding an offender's management or need for programming.



Mock Trial Experience Organized by MMHI

Advanced interns gain forensic experience by conducting psychological assessments of sex offenders for risk for sexual re-offense at presentence hearings (under s. 972), or probable cause hearings for commitment under Wisconsin's *Sexually Violent Persons Law* (s. 980). Interns write a shadow report, may attend probable cause and commitment court proceedings in which licensed psychologists provide expert testimony under this law.

Scholarly Seminars

One day of each week is devoted to didactic training. Our interns join with interns from Mendota Mental Health Institute and from Lincoln Hills School (a juvenile correctional facility) for the Psychology Seminar Series in Madison. These morning training sessions for psychology interns occur once a week during the training year and include a variety of topics, such as professional ethics, specific treatment approaches, assessment, cultural diversity, forensic work, and so on. Presenters are psychologists from the university, the local mental health institution, corrections, and professionals from the community. A year-long *Group Supervision* meets in the afternoon on training days; supervision activities may include case conferences, additional didactic topics, or administrative obligations.



Didactic seminar by Dr. Scott Trippe and Dr. Megan Thumann.

Previous Didactic Training

Mental Status Exam	Genograms	Rorschach Refresher
Grammar and Writing	Psychopharmacology	Not Guilty Due to Insanity
Aggression Risk Assessment	Motivational Interviewing	Using the PAI
Detection of Malingering: Theory	Schizophrenia	Bipolar disorder
Detection of Malingering: Instruments	Supervision: Process and Goals	Static-99R/Sex Offender Evaluation
Counseling LGBTQ	Positive Psychology	Working with Minorities
Competency Evaluation	Licensure in Wisconsin	How to Prepare a Manuscript
Diversity and Socioeconomic Class	Gangs in Wisconsin	Intern Colloquium
Trauma Treatment 1 & 2	Mental Health Law	Mock Trials
How Different Are Female Sex Offenders?	Personality Development and Structural Diagnosis	Neuropsychological Assessment: Overview

The internship program also provides access to additional and special topics and conferences that vary from year to year. The Department of Corrections Continuing Education Committee, which is an APA-approved provider of CE training, provides training to DOC psychologists as well as psychologists from the Wisconsin Department of Health Services.

Although our program is located in correctional settings, it is not designed or intended to train only “correctional psychologists.” Rather it aims to produce psychologist practitioners who can function professionally as clinicians, teachers, and researchers, both inside and outside of a correctional setting. This is reflected by the diverse jobs our past interns have obtained.

Interns and DOC psychologists attend a CE training event at Mendota Mental Health Institute.



Internship Applicant Requirements

Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by ranking deadline
Minimum Number of AAPI Intervention Hours:	400
Minimum Number of AAPI Assessment Hours:	100
Minimum Number of Years of Grad Training Required:	3

Interns are Limited-Term Employees (LTEs) of the State of Wisconsin. Interns must pass a comprehensive criminal background check completed in early August as part of the final hiring process¹. The most common reasons departmental applicants fail to pass include:

- Failure to disclose any criminal or ordinance violations, convictions, fines, forfeitures, or pending charges
- A pending charge and/or conviction relevant to the duties and responsibilities of the position
- Current or recent (within the past 5 years) probation/parole or under the supervision of a federal, state or local law enforcement agency

Since 1994, no intern applicant has failed to pass the background check. Anyone with concerns about passing should consult with the Internship Director for further information or clarification. In addition, a current, valid, and unrestricted driver’s license is necessary.

How to Apply:

All applicants complete *the on-line APPIC application* (known as the AAPI) process (see: <https://www.appic.org/AAP-APPA>).

To supplement the APPI, our program requires a de-identified Integrated Psychological Evaluation Report attached as "supplementary material" specifically for our program. Applications without a report will not be reviewed. All clinical material submitted to internship programs must have identifying information redacted according to HIPAA *Safe Harbor* guidelines. [See Appendix: HIPAA Safe Harbor guidelines.]

NOTE 1: An integrated psychological testing report includes a review of history, results of an interview and at least two psychological tests from

The AAPI consists of:

- (1) questions about your prior training,
- (2) a copy of your curriculum vitae,
- (3) an copy of current doctoral transcript(s),
- (4) three letters of reference from individuals familiar with your doctoral, and
- (5) the four essays.

¹ DOC Executive Directive 42 – Arrest and Conviction Policy

one or more of the following categories: personality measures (not questionnaires), intellectual tests, cognitive tests, and neuropsychological tests. [<https://www.appic.org/AAPIC-APPA/AAPIC-Supplemental-Materials-Policy/Integrated-Report>]

NOTE 2: We *prefer* an integrated personality assessment utilizing major test instruments (e.g., MMPI-2, PAI, Rorschach, WAIS-IV) with valid results over a neuropsychological evaluation, and strongly prefer either of those over a report using only survey or screening instruments (e.g., BDI, STAXI, TSI). Choose a report that demonstrates your ability to integrate information from a patient's background, interview, and test data (preferably from major test instruments).

APPLICATION DEADLINE: The deadline for submitting the application materials is October 31, 2017.

For further information contact:

Bruce R. Erdmann, Ph.D.	Phone: 608-240-5117
Psychology Internship Director	Cell: 608-212-9852
3099 E. Washington Ave, P.O. Box 7925	Fax: 608-240-3311
Madison, WI 53707-7925	Email: DOCPsychologyInternship@Wisconsin.gov

NOTES

- The internship abides by the APPIC Policy that no person at this training facility will solicit, accept, or use any ranking-related information from any applicant.
- The Department of Corrections is an equal opportunity employer and consequently makes every effort to attract and retain staff from a wide range of ethnic, racial, and personal backgrounds.
- The internship is accredited by the American Psychological Association. Interns are advised that concerns may be addressed in three ways:
 - Directly to the Psychology Internship Director, Dr. Bruce R. Erdmann, at [Mailto:DOCPsychologyInternship@Wisconsin.gov](mailto:DOCPsychologyInternship@Wisconsin.gov)
 - Through APPIC (see <http://appic.org/Problem-Consultation>), or
 - Through APA (see <http://www.apa.org/ed/accreditation/contact.aspx>) and the Office of Program Consultation and Accreditation, 750 First St, NE, Washington, DC 20002-4242. Telephone: (202) 336-5979

Appendix: HIPAA Safe Harbor guidelines.

The following identifiers of the individual or of relatives, employers, or household members of the individual, are removed:

1. Names [Ed. note: You may use a fake name if you identify it as such.]
2. All geographic subdivisions smaller than a state, including street address, city, county, precinct, ZIP code, and their equivalent geocodes...
3. Elements of dates (except year) that are directly related to an individual (birth date, admission date, discharge date, death date)
4. Telephone numbers
5. Fax numbers
6. Email addresses
7. Social security numbers
8. Medical record numbers
9. Account numbers
10. Health plan beneficiary numbers
11. Certificate/license numbers
12. Vehicle identifiers and serial numbers, including license plate numbers
13. Device identifiers and serial numbers
14. Web Universal Resource Locators (URLs)
15. Internet Protocol (IP) addresses
16. Biometric identifiers, including finger and voice prints
17. Full-face photographs and any comparable images
18. Any other unique identifying number,

Adapted from: <http://www.hhs.gov/ocr/privacy/hipaa/understanding/coveredentities/De-identification/guidance.html#standard>

INTERNSHIP PROGRAM MANDATED C-27 I TABLES

Trainee Admissions, Support, and Outcome Data

Program Tables updated: September 14, 2017

INTERNSHIP PROGRAM ADMISSIONS

A briefly description of important information that may assist potential applicants in assessing their likely fit with our program. This description is consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Although this internship takes place in a correctional setting, the experiences are carefully selected to provide interns with general clinical experiences. The interns usually provide services to male and female correctional clients in both community and institutional placements. The internship primarily serves adults. Interns work with offenders who have a range of mental health disorders. The focus is on providing a "clinical" rather than only a "correctional" internship experience. Each intern is assigned from two to four primary rotations based on availability and the intern's interests and needs (i.e., two rotations at any one time). One rotation may be for the entire year, while the others are for six months each. One day of the week is devoted to training seminars, group supervision and intern interaction. The internship provides a range of experiences in basic clinical practice with a diverse population including assessment, individual and group psychotherapy, crisis intervention, and consultation with other staff. Weekly training seminars are conducted with interns from other Wisconsin doctoral internships.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours:	Yes	Amount: 400
Total Direct Contact Assessment Hours:	Yes	Amount: 100

Describe any other required minimum criteria used to screen applicants:

- Applicants from the following programs are preferred: Clinical, Counseling. Program must be APA or CPA Accredited.
- Interns are Limited Term Employees (LTE's) of the State of Wisconsin and must pass a comprehensive criminal background check that is completed in early August as part of the final hiring process.

FINANCIAL AND OTHER BENEFIT SUPPORT FOR UPCOMING TRAINING YEAR*

- | | |
|--|--|
| • Annual Stipend/Salary for Full-time Interns: | \$30,000 |
| • Annual Stipend/Salary for Half-time Interns: | NA |
| • Program provides access to medical insurance for intern? | No |
| • If access to medical insurance is provided, is trainee contribution to cost required? | Not provided |
| • Coverage of family member(s) available? | No |
| • Coverage of legally married partner available? | No |
| • Coverage of domestic partner available? | No |
| • Hours of Annual Paid Personal Time Off | 19 (10 leave days & 9 state holidays) |
| • Hours of Annual Paid Sick Leave | 0 |
| • In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes |
| • Other Benefits (please describe) | <ul style="list-style-type: none">• Free DOC-Sponsored training sessions• Travel between home-base work site to other sites is reimbursable at current rate of up to 51 cents per mile. |

AGGREGATED TALLY FOR THE PRECEDING 3 COHORTS: 2015-2017

- Total # of interns in the 3 cohorts: **30**
- Total # of interns who did not seek employment because they returned to their doctoral program and/ or are completing doctoral degree: **0**

INITIAL POST-INTERNSHIP POSITIONS	Post-doctoral residency	Employed Position
Community Mental Health Center	0	0
Federally Qualified Health Center	0	0
Independent Primary Care Facility/Clinic	0	0
University Counseling Center	0	1
Veteran's Affairs Medical Center	0	2
Military Health Center	0	0
Academic Health Center	0	0
Other Medical Center or Hospital	2	1
Psychiatric Hospital	0	0
Academic University/Department	1	1
Community College or Other Teaching Setting	0	0
Independent Research Institution	0	0
Correctional Facility	0	21
School District/System	0	0
Independent Practice Setting	0	0
Not Currently Employed	0	0
Changed to Another Field	0	0
Other	0	1
Unknown	0	0
Total	3	27

Note: Each individual represented in this table is counted only one time. For former trainees working in more than one setting, the setting selected represents their primary position.